



**College
STAR**

Supporting Transition, Access, and Retention

Component A

A network of comprehensive supports for students with learning differences for whom college access and/or retention has traditionally been limited.

These individual campus-based initiatives weave together a system of resources that identify and recruit students with learning differences, facilitate transition from high school or community college for selected participants, and provide support throughout the undergraduate experience.

Component A – Key Features

Activities Focused on:

- Identifying and serving students who are traditionally underserved
- Disseminating transition support information
- Incorporating student voices in program design, delivery, and ongoing refinement
- Facilitating and monitoring a network of campus services
- Providing and monitoring direct student support based on best-practices including:
 - Student space
 - Academic support
 - Support for general college adjustment
 - Resource and technical support
 - Logistical and long-term support

Ongoing Shared Learning

Project-Wide Evaluation Model

Annual Shared Learning Conference

Project-Wide Communication Plan

Project-Wide Management and Monitoring Model

Technical Assistance to New Campuses

Component B

An integrated system of campus-wide instructional supports and training opportunities designed to improve learning outcomes for a wide variety of students, centered around the principles of Universal Design for Learning (UDL).

These initiatives cast a wide net in an effort to develop far-reaching awareness and supports that will benefit students across campus.

Component B – Key Features

Activities Focused on:

- Supporting active and ongoing faculty involvement in training, research and/or mentoring activities
- Facilitating student engagement and involvement & integrating student input in planning and evaluation
- Infusing principles of UDL in and beyond the classroom to a wide range of educational environments
- Promoting increased awareness and use of assistive technology resources
- Creating and disseminating convenient, useful, and credible online instructional resources
- Embedding Learning Assistant tutors in key foundations courses
- Raising awareness of UDL for faculty members who are new to the university

Dialogues and Connections with the Larger Educational Community

North Carolina Public Schools ● Teacher Education Programs ● Community Colleges ● Other UNC System Campuses ● Other State Systems